**United States History**

**1878-Present**

**Course Syllabus**

Instructor: Ms. Emily Durbin

Room #: 327

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**Course Description:**

In United States History 1878-present, the student will take on the role of a historian to describe and analyze effects of the Reconstruction Era amendments to the United States Constitution, examine the impact of immigration and the settlement of the American West on American society, and evaluate the economic effects of the industrialization and the changing role of the United States in world affairs at the turn of the twentieth century. The student will also describe the social, cultural, and economic events between the World Wars, investigate and analyze the Great Depression, and the causes, events and effects of World War II, and assess the foreign and domestic policies of the United States since World War II. The student will also examine the 9/11 attacks on New York City and Washington, DC.

**END OF INSTRUCTION EXAM:** Each student is required by the state of Oklahoma to take an End of Instruction exam for U.S. History. This exam will take place in April 2016. Students are required to pass 4 of 7 EOI exams in order to receive their high school diploma.

**Rules and Expectations:**

1. Reciprocity (respect others and they will respect you back)
2. Be on time
3. Be prepared
4. Common sense cell phone rule
5. Have an open mind

**Textbook:**

* **The Americans: *Reconstruction to the 21st Century***, copyright 2012

**Materials:**

**\*\*BRING TO CLASS EVERYDAY**

**Failure to bring these materials will result in a zero participation grade for the class period.**

* Pen and/or pencil
* Composition book or spiral for daily Do Now
* One-inch binder or folder with brads (this binder or folder will be ONLY for this class)
* Binder dividers (optional)
* Notebook paper
* Highlighter(s)

**Make up work/Late work policies:**

If you are going to be absent for class, please inform the teacher **by email or in person** **AHEAD OF TIME**. Make up work *will* be allowed with an ***excused absence*** and will be due one day following the student’s return to class (\*unless indicated by the teacher). The student is responsible for contacting the teacher regarding make up work. Make up work will **NOT** be allowed for truancy or an unexcused absence. The student will receive a zero for daily participation points as well as any work completed in class that day.

\*\*\*Make up quizzes and exams will be allowed for students with an ***excused absence***. Please inform the teacher ahead of time (if possible). The student is responsible for scheduling a time **before or after school** to make up the quiz or exam. Students are also able to come to tutoring hours, Monday & Wednesday 4:00-6:00 P.M., to make up quizzes and exams.

\*\*\*Projects and term papers are due on the assigned deadline. NO LATE WORK WILL BE ACCEPTED FOR THESE ASSIGNMENTS.

**Course Assignments and Activities:**

Daily Participation- Students will receive **5 points in class everyday** for being an active participant in their learning experience. Points will be deducted for the following: truancy, tardiness, and dress code violations, breaking the common sense cell phone rule, not bringing materials to class, disrespect or any disruptive behavior. The student will be given a grade for participation on a weekly basis (15 points per week).

In-Class Activities- various strategies will be used in class to strengthen students’ knowledge of U.S. History and their ability to think critically. These strategies include lectures, videos, analyzing primary and secondary sources, essay writing, class discussions, debates, projects, presentations, etc. ***Students will keep their lecture handouts and completed assignments in their U.S. History folder/binder****.*

Binder Check- There will be a total of **4 binder checks per semester**. The teacher will give students at least one week notification before the binder check. Students must bring their binder to class everyday and keep all assignments, notes, and lecture handouts throughout the course. Binder checks are worth (an *easy*) 25 points.

American Culture through the Decades- Students will complete one project per semester worth 250 points each. This project counts as the semester final. The teacher will give students a packet detailing the expectations for the project. Students will pick a topic of interest relating to American culture. Students will then write a research paper and create a visual presentation. The goal is for students to argue how their topic has influenced American culture.

Quizzes- Students will have a weekly quiz over what they have learned from the previous week. Quizzes will be worth 20 points each. All quizzes will be on Monday for 1st, 5th, and 7th hour and on Tuesday for 6th and 8th hour. Quizzes will always be announced *at least* one week prior. The lowest quiz score will be dropped from the grade book each semester.

Exams- Students will be given 6 unit exams throughout the year. A tentative exam schedule is included in the course outline. Each exam is worth 100 points.

**WEEKLY POINTS**

**Students will receive 100 points per week**

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| **In-Class Activities** | **60 points** |
| **Quizzes** | **20 points** |
| **Participation** | **15 points** |
| **DO NOWs** | **5 points** |

**Tentative Course Schedule Fall 2015**

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| Week | What We’re Learning  In Class | Quizzes, Exams, Due Dates  (Can be subject to change) |
| Week 1  August 20-21 | Introduction to U.S. History 1878-present  Thinking like a historian |  |
| Week 2  August 24-28 | **Begin Unit 1**  The Civil War (1.1) and Reconstruction (1.2) | **Bring to class:**   * signed parent letter and syllabus (5 points extra credit) * Spiral/Composition Book * Folder/Binder |
| Week 3  Aug. 31- Sept. 4 | Westward Expansion (1.3) | Quiz 1.1 & 1.2 |
| Week 4  September 8-11 | Immigration (1.4) | Quiz 1.3 |
| Week 5  September 14-18 | Second Industrial Revolution (1.5)  Progressive Era Pt. 1 (1.6) | Quiz 1.4 |
| Week 6  September 21-25 | Progressive Era Pt. II (1.7) | Quiz 1.5 & 1.6 |
| Week 7  Sept. 28-Oct. 2 | Exam 1 | Quiz 1.7  **EXAM 1**  **Sept 30th & Oct. 1st** |
| Week 8  October 5-9 | **Begin Unit 2**  Imperialism—Spanish American War (2.1) |  |
| Week 9  October 12-14  FALL BREAK Oct. 15-16 | Imperialism—Philippine Insurrection (2.2)  America as a Global Power (2.3) | Quiz 2.1 |
| Week 10  October 19-23 | World War I (2.4) | Quiz 2.2 & 2.3 |
| Week 11  October 26-30 | Roaring 20s (2.5)  Harlem Renaissance (2.6) | Quiz 2.4 |
| Week 12  November 2-6 | Tulsa Race Riot/Massacre (2.7) | Quiz 2.5 & 2.6 |
| Week 13  November 9-13 | Exam 2  Celebrate Freedom Week: Veteran’s Day Project | **EXAM 2**  **Nov. 9th & 10th** |
| Week 14  November 16-20 | **Begin Unit 3**  Boom & Bust: The Great Depression (3.1) |  |
| Week 15  November 23&24  THANKSGIVING  Nov. 25-27 | Life During the Great Depression & The Dust Bowl (3.2) |  |
| Week 16  Nov. 30-Dec. 4 | The New Deal (3.3) | Quiz 3.1 & 3.2 |
| Week 17  December 7-11 | Exam 3  Start *American Culture Through the Decades* project | **EXAM 3**  **Dec. 7th & 8th** |
| Week 18  December 14-18 | *American Culture Through the Decades* project | *American Culture Through the Decades* project  **DUE December 18th** |